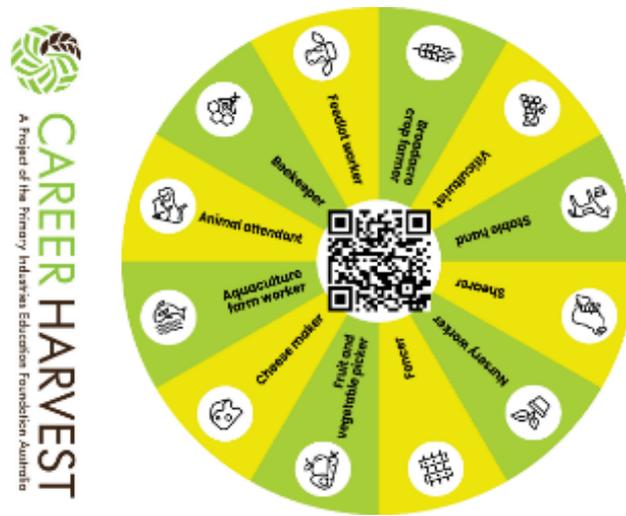


Agricultural Careers Wheel of Fortune | TEACHER COPY



Learning Area: C - Career Building

Career Management Competency: 9 - Secure/create and maintain work

Starting out: Develop qualities to seek and obtain/create work

What is this competency about: Understanding that skills, knowledge and experiences are transferable to various work settings

Performance Indicator:

- Identify skills associated with each career on the career card
- Create a list of skills that are transferable between different careers
- Students discuss and identify how they would demonstrate the identified skills and how they might acquire those skills they do not have

Experience:

The careers teacher begins the lesson by introducing the Wheel of Fortune, providing a quick overview of the careers listed on the wheel, noting that all of the careers on the wheel are related to agriculture. Students take turns to spin the wheel, allocating a Career Card and accompanying worksheet for the career they have landed on.

Reflection:

Students complete an activity to reflect on whether there is a mis-match between the skills they assigned the career and the skills which appear in job advertisements. Students also reflect on whether there are any common skills between the different careers.

Thinking:

Students are encouraged to consider: What would be good skills to have for their careers? How might you acquire them?

Action:

Students are tasked with looking for skills that are transferable to other jobs and to find out how to demonstrate a particular skill set.

Reference: Australian Blueprint for Career Development

Leading question:

For students to answer at the end of the lesson: *Most jobs require specific skills (specialist tasks), core skills (soft skills) and technology skills. Importantly, many of these skills are often transferable. Why do you think this is important?*

Student Work Part 1: You have just won a career on the Career Wheel of Fortune

1. Review your card. The underlined word is the career you will be investigating. Read through the lists of specific skills (specialist tasks) for your underlined career.
2. Select three skills (specialist tasks) you would enjoy doing. Write each of them down, explaining why you would enjoy practising them.
3. Select one skill (specialist task) you would not enjoy. Write it down and explain why you would not enjoy practising this skill.
4. Based on the specific skills (specialist task) of your career, list four core/soft skills the job requires.

Student Work Part 2: Skills in the Real World

1. Using the website SEEK.com.au, use your career title as the keyword to find an advertised job. Click the Classification box 'Farming, animals and conservation' to narrow your search. (if no jobs are found, unclick this classification.)
2. Select a job advertisement which provides the salary, roles and skills required.
3. Using the information found within the job advertisement, answer the following questions:
 - a. Where is the job?
 - b. What is the salary?
 - c. What are the specific skills/tasks for the job?
 - d. What are the core (soft) skills required for the job?

Student Work Comparison

Create a table with two columns: column 1 with your list of core skills and column 2 with the job advertisement core skills. Compare the two lists.

1. Why might they be different?
2. Are there any similar skills?

Classwork Discussion | Guiding questions:

- Teachers use the students' lists to generate a class list of specific skills and core skills.
- Do any students have any of these skills already?
- How would they demonstrate they have a particular skill?
- How could they acquire any of the core skills?

Student Work Part 3

The Australian Government has compiled lists of jobs with their associated skills sets (specialist tasks), core competencies (soft skills) and technology tools. Use this database to answer further questions about your Wheel of Fortune Career. You might need to change your job title in the search engine.

Use *Table 1: New Search Terms* (below) to ensure you enter the right search term. Use the [Australian Government Webpage](#) and type the new search term into the occupation profile.

Table 1: New Search Terms

Card Title (Old search term)	Australian Government Web Page (New search term)
Animal attendant	Animal attendant
Aquaculture worker	Livestock Farm Worker
Beekeeper	Livestock Farm Worker
Broad Acre Farmer	Crop Farm Worker
Cheesemaker	Dairy Products Maker
Fencer	Fencer
Feedlot Worker	Livestock Farm Worker
Fruit and Vegetable Picker	Horticultural Nursery Assistant
Nursery Worker	Nursery person
Shearer	Shearer
Stable Hand	Livestock Farm Worker
Viticulturist	Horticultural Nursery Assistant

1. Click on the first grey square
2. Click on the 'Transferable skill' button
3. List three other jobs with this skill set
4. What are the core competency skills?
5. Click on 'Reading'
6. Discuss how this list demonstrates 'reading' as a skill.

Discuss leading question:

Most jobs require specific skills (specialist tasks), core skills (soft skills) and technology skills. Importantly, many of these skills are often transferable. Why do you think this is important?